

# Daniel Yonas

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## EDUCATION:

Columbia University  
Doctor of Philosophy in Psychology  
Master of Philosophy in Psychology  
Master of Arts in Psychology

New York, New York  
Graduation Year 2025  
October 2024  
May 2022

Advisor: Larisa Heiphetz Solomon

University of Virginia  
Masters of Education in Education Psychology – Applied Developmental Science (Research Track).  
GPA: 3.96  
Advisor: Sara Rimm-Kaufman

Charlottesville, VA  
Graduated 2020

Bachelor of Arts in Psychology and Cognitive Science  
Honor's Thesis in Psychology, Advisor: Angeline Lillard

Graduated 2018

## PUBLICATIONS & MANUSCRIPTS UNDER REVIEW:

- **Yonas, D.**, & Solomon, L. H. (2025). Building a Developmental Science of Redemption. *Developmental Review*.
- **Yonas, D.**, & Solomon, L. H. (2024). Age-related changes in information-seeking behavior about morally relevant events. *Child Development*, 00, 1–16. <https://doi.org/10.1111/cdev.14200>
- Lillard, A.S., Taggart, J., **Yonas, D.**, & Batson-Seale, M.N. (2023). An Alternative to “No Excuses”: Considering Montessori as Culturally Responsive Pedagogy. *Journal of Negro Education* 92(3), 301-324. <https://muse.jhu.edu/article/934318>.
- **Yonas, D.**, & Solomon, L. H. (Under Review). The role of intent in evaluating intergroup and intragroup harms. *Philosophical Psychology*.
- Mosley, A. J. & **Yonas, D.** (Under Review). When AI Becomes 'Other': The Role of Racial Representation and the Uncanny Valley in Human-AI Relationships. *Journal of Experimental Psychology*.

## SELECT PRESENTATIONS:

- **Yonas, D.**, & Solomon, L. (2025, March). *Redemption in moral psychology*. Guest Lecture given to the Developmental Psychology Course at Occidental College, Los Angeles.
- **Yonas, D.**, & Solomon, L. (2025, March). *The role of essentialism in moral psychology*. Talk given at the Early Social Concepts Lab Meeting at Vassar College, Poughkeepsie.
- **Yonas, D.**, & Solomon, L. H. (2025, February). *Prioritizing Intent in Judgments of Intergroup and Intragroup Harms*. Poster Presented at the annual meeting of the Society for Personality and Social Psychology. Denver, Colorado.
- **Yonas, D.**, & Solomon, L. (2025, January). *Intergroup harms and the role of intent*. Talk given at the Cushman/Cikara/Greene joint Lab Meeting at Harvard University, Cambridge.
- **Yonas, D.**, & Solomon, L. H. (2024, February). *The role of intent in moral judgments of intergroup and intragroup harms*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. San Diego, California.
- **Yonas, D.**, & Solomon, L. H. (2023, March). *The interplay of mental states and moral cognition*. Symposium hosted at the biennial meeting for the Society for Research in Child Development. Salt Lake City, Utah.
- **Yonas, D.**, & Solomon, L. H. (2023, February). *Does it matter that you didn't mean to? Black and White adults value intent differently when evaluating racial and nonracial harms*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, Georgia.
- **Yonas, D.**, & Heiphetz, L. (2022, November). *Differential evaluation of racial and nonracial harms*. Talk given at the Rising Scholars Conference at the University of Chicago Booth School of Business.
- **Yonas, D.**, & Heiphetz, L. (2022, July). *Age-related changes in information-seeking behavior about morally relevant events*. Talk given at the Cognition Across Development Lab at University of Massachusetts, Amherst.
- **Yonas, D.**, & Heiphetz, L. (2022, April). *Differences in information-seeking behavior about morally-relevant events in children and adults*. Poster presented at the biennial meeting of the Cognitive Development Society, Madison, Wisconsin.
- **Yonas, D.**, & Heiphetz, L. (2022, February). *Curiouser and curiouser: Do prosocial actions or moral transgressions inspire more information-seeking in children and adults?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Francisco, California.
- **Yonas, D.** (2021, February). *Do second thoughts matter? Children's moral evaluations of characters with conflicted thoughts*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, online.
- Lillard, A.S., Taggart, J., **Yonas, D.**, Seale, M.N. (2020). *Do second thoughts matter? Children's moral evaluations of characters with conflicted thoughts*. Research talk given at the 9<sup>th</sup> annual L. Starling Reid Psychology Research conference in Charlottesville, VA.
- Lillard, A.S., Taggart, J., **Yonas, D.**, Seale, M. (2020). *A qualitative study of the long-term outcomes of Montessori education*. Poster presentation at AERA 2020 in San Francisco, CA. (canceled due to COVID-19)

## **PRE-GRADUATE RESEARCH EXPERIENCE:**

### **EL Education Study**

Charlottesville, VA

Researcher

June 2019- July 2020

- Conducted a study examining the development of character (as it relates to respect, integrity, empathy, and compassion) in Expeditionary Schools and its efficacy with students in minority groups
- Coordinated school, teacher, family, and student recruitment for study participation and data collection
- Synthesized literature, analyzed measures, developed survey materials, as well as collected and entered data

### **Marsh Montessori Study**

Charlottesville, VA

*Project Manager*

June 2018-Aug 2019

- Conducted study examining long-term outcomes of Montessori Education
- Wrote IRB protocols, create stimuli, interview participants, collect and analyze data, manage researchers

### **Program in Interdisciplinary Education Research-NSFREU at Carnegie Mellon University**

Pittsburgh, PA

*Researcher*

May 2017-Jul 2017

- Conducted studies investigating attention regulation in learning to read (with children ages 4-6)
- Conducted studies investigating semantic understanding (with children ages 5-7)

### **Early Development Lab at the University of Virginia**

Charlottesville, VA

*Research Assistant*

Sept 2016-May 2018

- Tasks included helping to design, choosing, and creating stimuli; determining orders; creating protocols and scoring sheets; recruiting and scheduling participants; running participants; transferring video to laboratory computers; coding videos; entering data into Excel and SPSS; preliminary statistical analyses
- Worked on studies concerning children's preferences in regards to pretend behavior (with children ages 3-8) in both in laboratory and museum settings
- Educated families about developmental research

## **LEADERSHIP EXPERIENCE:**

### **Developmental Discovery Days for Columbia Psychology**

Aug 2020-2023

- Hosted a yearly event for underrepresented individuals in psychology about graduate school and research
- Served as panelist and mentor across the entirety of the event and foster applicant support systems
- Coordinated joint efforts across departments

### **Arts and Sciences Graduate Council DEI Committee**

Aug 2021-2023

- Create and maintain initiatives to fund opportunities for DEI programs across the university
- Liaise between graduate and institutional groups and facilitate joint applications
- Coordinated joint efforts across departments

### **UVa College Council, Department Representative for Cognitive Science**

May 2016-2018

- Represented interests of the cognitive science department to the College Council.
- Planned and hosted major information sessions and encourage interest in the major
- Publicized events, research opportunities and work opportunities for students
- Reviewed grants and awarded funding to organizations based on the benefits to the student body

### **UVa Society for Cognitive Science, Executive**

Sep 2016-2018

- Promoted networking opportunities for all Cognitive Science Majors
- Promoted opportunities for research and involvement around grounds
- Coordinated joint events with all related major organizations

### **UVa College Council Grants Committee, Member**

Sep 2016-2018

- Reviewed all grant applications to the College Council
- Coordinated meetings with other members and disburse funding
- Served as a judge for all grant pitches

## **Honors:**

### **Awards**

- Black Social and Personality Psychologists' Retreat 2025
- Jenessa Shapiro Graduate Research Award 2023
- Towards 2044 Horowitz Early Career Scholar 2023
- Provost Diversity Small Grant

- SPSP Graduate Diversity Award 2021
- SPSP Graduate Travel Award 2021
- Dean's Fellow 2020
- Provost Diversity Fellow 2020
- Dean's List 2017-2018
- Distinguished Major in Psychology (High Distinction) 2018

#### **SKILLS and CERTIFICATIONS:**

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**Computer Skills:** Proficient in Microsoft Office, Mac and PC literate, SPSS, PYTHON, R, STATA

**Language:** Conversive in Spanish; Amharic fluency

**Certifications:** American Heart Association: CPR